Lutheran Herald

AUGUST 1955

PACIFIC LUTHERAN THEOLOGICAL SEMINARY
THE LIBRARY

SEPTEMBER IS PARISH EDUCATION MONTH

Dr. J. C. K. Preus

Beverly Sponheim

Hello There!

Hello! My name is Marian Graf. I'm your receptioni in your Christian education office. My job as receptio ist varies so much from day to day that I can truthful say, "I've never had two days alike!" It all adds up an interesting and thrilling type of work that I've bee enjoying for over a year now.

Let me tell you about it. Sometimes I cut stencils fi Sunday School at Home lessons; sometimes I fi orders that you have directed to our office; sometim I do secretarial work; but my main duty is to me the people who come into our office.

We have a very interesting staff, and I would li you to meet them. Won't you follow me, and I sha introduce you to the people with whom I work. . .

Our department is the largest here at church hea quarters, and it is divided into two parts: the Divisi of Parish Education and the Division of Higher Ed cation.

Parish Education

Let's take a look into Dr. Preus' office, even thou he is in Norway right now. He is the Executive Sec tary of the Division of Parish Education as well as t Executive Director of the Department. His duties a many while in the office and as he travels to many pa of the country.

Next I would like you to meet Dr. Preus' secreta Mrs. Beverly Sponheim. Beverly just recently start working in our office. Her responsibilities are those secretary, librarian, and general office work.

Della Olson, Dr. Preus' assistant, occupies the ne office. As office manager, Della keeps our office runni

LUTHERAN HERALD — O. G. Malmin, *Editor*

CARMEN MITCHELL, *Assistant to the Editor* • HERMAN E. JORGENSEN, *News Editor*

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Della Olson

Estelle Griffen

Rubell Hagen

Dorothea Ofstedal

smoothly. Her work consists of editing Sunday School at Home lessons, curriculum planning, and many other things that she will tell you about in an article that will follow.

Just around the corner from Della's office we step into Estelle Griffen's and Rubell Hagen's office. They are your field workers in parish education. Most of their summers are spent at church school workers' institutes. Estelle's work in curriculum aims at the preschool and primary level, while Rubell's work is directed toward the junior, intermediate, and high school Bible departments. Perhaps you have seen their vacation church school helps prepared for this year's foreign mission emphasis.

Dorothea Ofstedal and Shirley Barns share the next office. Many girls have been able to find work in a church through the Parish Workers' Placement Service, of which Dorothea is in charge. She is also assistant to the editors of *The Lutheran Teacher*.

Deaconess Shirley Barns, field representative of the Diaconate Commission, is this summer spending most of her time at the Christian Service Institute in St. Paul, Minnesota. She is the dean of the program for training future deaconesses. Usually a good part of her time is spent at our office answering correspondence and preparing speeches for various groups which want to know more about the Diaconate.

Now I'd like to introduce you to Mr. Narveson. He is your curriculum planner. You perhaps have read his articles in *The Lutheran Teacher* in which he discusses your problems in "The Open Forum."

Higher Education

As we walk into Dr. Dahl's busy office and glance at the college and seminary blueprints on his desk, we see some of the undertakings in Higher Education. Dr. Dahl's office is often used as a conference room. Many important decisions are made around this long table when your Board of Christian Education meets.

His assistants, Margaret Oppegard and Alma Roisum, are within a few steps to help organize new ideas, take dictation, and to send out informative material to future church school students.

Finances

Opposite Dr. Dahl's office, Mr. Jacobson keeps himself busy carefully spending our department's set amount of money. His is a big task in keeping track of one-fifth of our Church's money.

These are the people with whom I work. Our "family" gathers in Dr. Dahl's office for a daily staff meeting at 11:00 A.M. to discuss current events and problems and to have devotions.

We are here at your Church headquarters to meet you, talk over your problems, and to further God's Kingdom. Won't you come see us. . . .

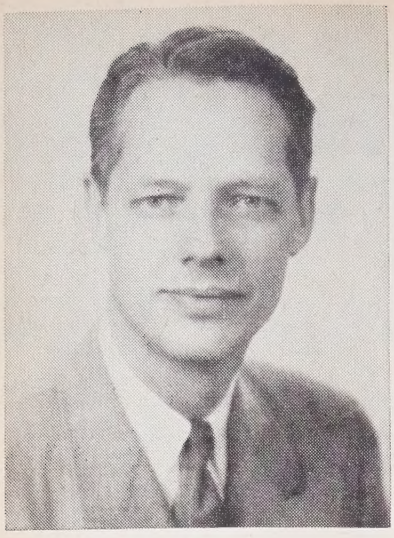
Shirley Barns

Carl R. Narveson

Edward C. Jacobson

In addition, contributions to this issue have been made by Dr. Morris Wee, Chairman of the Board of Christian Education of The Evangelical Lutheran Church; by Pastor Phillip C. Hiller, Co-Editor of The Lutheran Teacher, and by Sunday School at Home personnel.

We hope you enjoy this Parish Education Issue of The Lutheran Herald.



Dr. Morris Wee
Chairman
Board of Christian Education

My Church A Teaching Church

It is with no sense of smug self-satisfaction that The Evangelical Luth an Church declares itself to be a teaching Church. It had better be ju that! Any Church that does not give priority to its teaching ministry not only failing to understand its function in the world but is a standing in sharp denial of the express instructions of the Lord. O Church will be a teaching Church or it will not properly serve its tr purpose.

The Great Commission of Jesus Christ to those who claim Him their Lord was that they make disciples of all the nations. The co mission included the chief method by which disciple-making was to accomplished. "Go ye therefore, and make disciples of all nations, ba tizing them into the name of the Father, and of t Holy Ghost: teaching them to observe all things whatsoever I ha commanded you."

The Evangelical Lutheran Church together with all truly Christian Churches exists for one purpose: that man may know the Lord Jesus Christ and have life in His name. It may carry on its work through an almost bewildering maze of departments, committees, institutions, projects, and programs; but in all its work there is one central purpose: to bring every person into an encounter with Jesus Christ so God may restore him to his rightful place and keep him in the Kingdom.

To accomplish this purpose the Lord has given His disciples no grandiose schemes nor legions of angels. He has given His Church a gospel. The message is that men can be saved from sin, death, and the power of the devil. Men are to be saved by Jesus Christ, "His holy precious blood and His innocent sufferings and death." This is the good news by which the Christian Churches are to accomplish what God has given them to do. Since it is a message, it must be proclaimed; and to have the message understood, it must be taught. In the degree that the message is taught effectively, the success of a Church will be measured.

To teach effectively it is imperative that the Churches know and proclaim the Gospel. It is also necessary that they understand the world and the men to whom the Gospel is to be brought. The message must be made relevant to the times and the people's needs or it will be regarded as inconsequential. Man is a sinner today, as he has been since our first parents, but the ways in which temptation comes have changed. The mechanization of life, the immense technological advances, the terrifying impact of scientific discoveries, the mass-movements of modern society, all give a new and ever-changing context in which the Gospel of Jesus Christ must be placed. The Churches must understand t world and its present problems.

To teach effectively, they must be aware also of t nature and function of the Holy Christian Church, t Communion of Saints, the fellowship of believers eve where. They dare not forget that the Church is to a leaven, pervading all of life with a new and revo tionizing point of view, bringing a redemptive pow into every area of thought and action; nor that t Church marches confidently through the ages to et nal conquest, knowing that victory has already be achieved. To teach well, the Churches must und stand the Church.

To teach the Gospel effectively becomes, therefo the basic responsibility of any individual, congregati or Church. It is to fulfill this prime function of t Christian ministry that The Evangelical Luther Church bends its efforts. In so doing it becomes a remains a teaching Church.

The methods used in a parish to achieve an effect teaching ministry will not remain the same over a extended period of time. They will change as con tions in the parish change. But avenues of teachi within the congregations will be similar: the worsh service with its preached Word, the confirmation cl and the Sunday school. Every auxiliary in the cong gation will have its teaching function, to be sure, a all church programs such as the schools and colleg Bible camps and boys' work, will lay stress on edu tion. But the ministry of teaching in a parish will cen largely in the Sunday service, the confirmation cl and the Sunday school. In at least two and sometim in all three of these the pastor will carry a major

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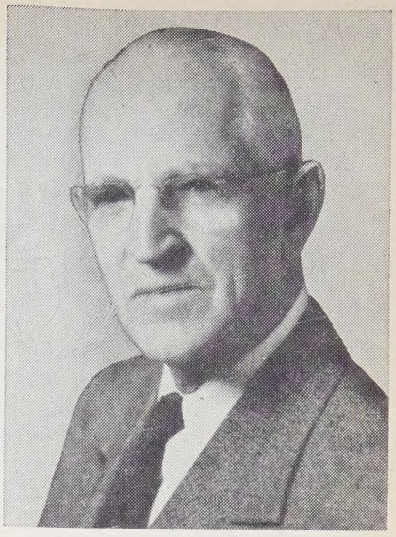
Our Department
A Teaching Agency



Dr. J. C. K. Preus
Executive Director
Department of Christian Education

The Department of Christian Education may be described briefly as a service agency for congregations and pastors as they attempt to further the total educational program of the Church as it operates in the parish and in the schools, colleges, and seminaries.

The department has organized its program in such a way that it works with individuals or groups on the district, circuit, and congregational levels to promote both parish and higher education. The parish program is concerned with the Sunday school, the vacation and weekday church schools, confirmation instruction, the high school Bible department, and teacher training.

Each of the district conventions elects a district committee for Christian education, which functions through its secretary. In each circuit there is a committee or contact man for Christian education. The circuit and district committee members constitute the District Council, which meets once a year with a representative from the Department of Christian Education. This provides opportunity for the department to familiarize the group with the scope of its activities and to present and review new textbooks for pupils and teachers, audio-visuals, the Sunday School at Home organization, the diaconate program, and materials for the observance of special causes like National Christian College Sunday, Family Week, and LEAF (Lutheran Educational Aid Fund).

The "working arm" of all these groups concerned with the promotion of Christian education becomes the board of Christian education within the parish.

The areas of work in which the Division of Parish Education attempts to serve are briefly outlined below. The editorial work includes a large number of leaflets and sheets with helps for teachers and administrators in the local congregation, and also *The Lutheran Teacher,* a monthly publication for church school workers. At present the church school curriculum is being given thorough study, and some of our staff members are working with representatives of the Board of Parish Education of the American Lutheran Church in producing materials on the pre-school level.

Mrs. Beverly Sponheim
Secretary to Dr. Preus and Office Librarian

Field work is conducted by two staff members who devote most of their time to helping church school workers through institutes and many other meetings.

Sunday School at Home lessons continue to be produced and are mailed from centers in the United States, Canada, and Alaska.

Teacher-training courses of the Ten-Study Series continue to be published. An estimated twenty thousand teachers will participate in the course this fall. The education office also co-operates in the setting up of institutes for church school workers, these institutes numbering some over twenty this summer.

The office maintains a placement service for parish workers and conducts, in cooperation with Luther College, a one-week refresher course each summer.

Twice a year special mailings of parish education materials are sent to pastors, parish workers, and Sunday school superintendents. In August a Parish Education Issue of *Lutheran Herald* is edited.

As executive director of the Department of Education, my sincere thanks go to the members of the Board of Christian Education for the earnestness with which they study and counsel regarding the work which they supervise. We in the office also remember gratefully the many men and women throughout the church who year after year prayerfully and earnestly give themselves to the great task of instructing the children and the youth of the Church.

September Is

PARISH EDUCATION MONTH

Intersynodical Theme: "My Church . . . A Teaching Church"

MATERIALS AVAILABLE

Recognition Folder: "My Church . . . A Teaching Church" 40c per dozen, $3.00 per 100
May be presented to church school workers on Installation Sunday
Parish Education Leaflets (For general distribution.) 90c per 100

(1) "I Have Something to Tell You"
(2) "What the Bible Says About Teaching"
(3) "Luther and Teaching"
(4) "Christ the Master Teacher"

Order from Augsburg Publishing House
426 South Fifth Street, Minneapolis 15, Minnesota

Poster: "My Church . . . A Teaching Church"
Copies have been mailed to pastors, Sunday school superintendents and parish workers.

My Church a Teaching Church

(Continued from page 740)

sponsibility. The Church teaches best when it teaches through its pastors.

In the pulpit the minister is more than a classroom lecturer. He will bring inspiration and comfort and challenge. But pity the congregation whose preacher fails to teach in his preaching. In the Lutheran Church the sermon is the main business of the minister. To produce the best sermon possible, under whatever the circumstances may be, is his main function. The sermon will inspire if it is well planned and well delivered, but it will also educate, marshalling facts and information, doctrine and truth so as to bring Gospel and life together in a clear and meaningful way to the hearer.

In the confirmation class the minister has a teaching opportunity second only to the pulpit. Every effort is made by the effective teaching pastor to develop his confirmation instruction so that it is both exciting and useful to the young people. The pastor who uses care and effort in two years of this specialized instruction will place an indelible spiritual impress upon his students. It is an arduous task, but tremendous in its possibilities!

In the Sunday school the teaching ministry of the churches meets its sharpest challenge. It is carried on, for the most part, by lay people who usually are fa too conscious of their lack of special training for thi vital service. Eager to serve the Lord Jesus and cor scious of their debt to Him, they stand with their forty five or sixty minutes of time on Sunday morning again all the secularizing influences of society which ar brought to bear upon the life of the child the rest c the week. It must seem always like an unequal struggle To provide materials for those who will teach, materia that present the Gospel to the child in terms of h own world and to develop techniques by which teacher may more readily communicate these truths, a chief responsibility of the Department of Christia Education of our Church. New approaches to ol truths are being developed constantly so as to enab the Sunday school teacher to do a good job.

The teacher together with pastor and parent is hel ing fashion the foundations of a Christian life. It is service the worth of which heaven only will be able t reveal. And a fine work is being done by these wonde ful people who love to teach because they love the Lor In the final analysis that is what matters most in teaching Church—people who love the Lord Christ s much that they will somehow find a way to serve Hi who by precept and example reveal to others what means to be a Christian. As long as God raises up suc people among us, The Evangelical Lutheran Churc will be a teaching Church.

An Office Report

Della Olson
Editorial and Administrative Assistant

Recently your pastor, Sunday school superintendent, and parish worker received a packet of parish education materials. Planning for that summer mailing—as well as for a "spring mailing"—has been part of my work. It has involved also a part in the preparation of some of the materials being announced.

I should like to point out that there were some preparations for this mailing long before I had anything to do with it. Several years ago Dr. Preus, together with directors of parish education of a number of other church bodies, planned the theme for Parish Education Month in 1955, "My Church—A Teaching Church." To help in carrying out that theme, a committee developed a poster, four leaflets, and a recognition folder for Sunday school teachers. As administrative assistant to Dr. Preus in parish education, it was my work to carry out details of ordering those materials and of planning the way information about them should be given to the Church at large. In the mailing, samples were sent out together with information about them.

Another item featured in the summer mailing was the new teacher training course. For this also I had advance responsibilities. This year's course, *Winning the Nations,* is a revision by Dr. Andrew Burgess of his former course, *In Lands of Pagodas, Temples, and Mosques.* The companion booklet, *Make Missionary Education Live in Your Sunday School,* was also written by Dr. Burgess. It was my work to assist in compiling—and to enlist aid from others in compiling—comprehensive lists of available materials for missionary education to go into this booklet. Arranging for the editing and printing of the *Instructor's Manual* written by the Rev. Richard N. Nelson was in my hands. Finally, there has been work with the visual aids for this course. After preliminary planning with Dr. Preus and Dr. Burgess, Mrs. Elaine Brant and I worked together making arrangements for filmstrips to illustrate the course. I assisted Mrs. Brant in carrying out plans for the production of two missionary education filmstrips. These, entitled *"Mission: The Nations,"* Part I, and *"Mission: The Nations,"* Part II, are to be used near the beginning of the course and with the last chapter, respectively. Other available filmstrips about various mission fields have been recommended. All of these materials, as well as the list of requirements for credit for teacher-training courses, were announced in the summer mailing.

A packet of Activity Sheets for the course, *My First Sunday School Book,* was also announced in the summer mailing, and a sample sheet was enclosed. These activity sheets, available for use this fall, were prepared by Elvida Soholt Johnson. Part of the project was a field test of some of the sheets by a number of teachers. My part was to edit the sheets, with advisement of the curriculum committee, and to make arrangements with the publishing house.

1955-56
TEN-WEEK TEACHER-TRAINING COURSE

Textbook, "Winning the Nations"
By Andrew S. Burgess. Price, $.60

Companion Publication, "Make Missionary Education Live in Your Sunday School"
By Andrew S. Burgess. Price $.35

Instructor's Manual
By Rev. Richard N. Nelson. Under preparation.

These publications may be ordered from Augsburg Publishing House, 426 South Fifth Street, Minneapolis 15, Minn.

Filmstrips
For nine of the ten chapters of the course filmstrips are being provided. For further information write ELC Films, 57 South Fourth Street, Minneapolis 1, Minn.

In the area of projected audio-visual materials, the films and filmstrips included in the ELC Films' library are evaluated. The evaluation of each film is written by a representative of the education office after the film has been seen and discussed by a board of review. Most of the filmstrips are previewed and evaluated for us by Mrs. Elaine Brant at her home. I act as a contact person between our office and ELC Films, but also have done a great deal of the previewing of films. The

Continued on page 756)

A Field Report

Estelle Griffen
Field Representative

Some time ago you read an announcement in Lutheran Herald that two field representatives had been added to the staff of the Division of Parish Education. As you read this brief announcement perhaps you wondered just what responsibilities were included in such a position. This question was also in my mind as I accepted the call to serve my Master in this way. Naturally, I had some idea, but even my imagination could not anticipate the variety and scope of work which it has been my privilege to do.

A representative in parish education is not limited to representation only, but performs a variety of services to congregations throughout our land. Perhaps the largest group which I had had the privilege to serve is the church school teachers who so generously give of their time and talents to teach God's Word to our children. Working closely with these teachers are faithful administrators, superintendents, and supervisors. Other groups which I have had occasion to serve include mother's clubs, local boards of parish education, and parent-teacher groups.

It has been my privilege to share with church school teachers many of the ideas and experiences which are an outgrowth of a number of years as a Sunday school teacher. Some of these ideas have been initiated by similar experiences in my career as a public school teacher. Others have grown out of theoretical studies and courses of education which have been part of my training for the teaching profession. These ideas are helpful only as they are carefully selected for use in teaching boys and girls to know and love their Lord and Savior. Through the enlightenment of the Holy Spirit these little ones learn to love and serve their heavenly King. It is from this vantage point that I have embarked on a good many teacher-training sessions.

Throughout the year I have met with a number of teacher and parent-teacher groups of individual congregations. My contribution has generally been but a part of a more complete teacher-training or parent-teacher series. It is a thrilling experience to work with the "grass roots" of the extension teaching program of our Lutheran Church.

I have also had the opportunity to spend some time in our ELC headquarters home. My desk never seems to be completely unburdened of the wide variety of tasks that await me there. There are letters to be answered and programs and plans to work out. Letters from teachers and administrators, particularly those who work with preschool and primary children, are often referred to me so that I may advise and recommend those ideas and materials with which it has been my privilege to work.

I have also been having some "writing" experiences. Frequently there are requests for particular articles for the monthly publication *The Lutheran Teacher*. You will no doubt be reading more about this publication in another article appearing in this issue. Most of the articles which I have contributed are primarily concerned about education or curriculum problems. The April issue took the form of a vacation church school manual and highlighted the problems and plans confronting the teachers and supervisors who work out this part of the education program in the local parishes. Those who taught the primary section of this year's vacation church school course, *God's Boys and Girls,* will be interested in knowing that the additional helps and suggestions which you received were prepared as part of my work.

We do have visitors at the office from time to time and we are always happy to be of service to them. I have had the privilege of personally meeting many of those who are particularly concerned about preschool or primary work or those who may be planning a teacher-training or institute program. Just recently, I have been working with the program of Christian kin-

(Continued on page 756)

Church School Workers' Institutes

Rubell Hagen
Field Representative

One of the many aspects of the work of a field representative is to participate in workshops or institutes for church school workers. It is always challenging and encouraging to meet with the many enthusiastic, interested, and consecrated teachers of the church schools; it is through such contacts that there is manifested the stability and strong undercurrent of Christian teaching and witness of the workers in the church school.

The church school workers' institutes fall into two seasonal classifications: the summer institutes and those that are held during the balance of the year.

The summer institute may well be described as vacation with a plus, for the schedule makes provision for recreation coupled with a wide variety of activities that will help the individual grow in the capacity of a church school teacher. There is occasion for swimming, hiking, individual and group sports, and a quiet hour for rest, thus making the summer institute a place for physical relaxation. But there are other benefits too, such as blessings that come to those who are willing to let the Word speak to their hearts during the Bible study hour. It is this part of the program that sets the tempo for the day; it is the hour when God through His Spirit reminds the teacher of the love, mercy, grace, peace, and wisdom that must be appropriated in order that teaching in its highest and most profound aspect may take place.

Part of the day is devoted to the presentation and discussion of better ways and means of teaching. Materials in addition to textbooks are displayed. Open forums offer opportunity to share experiences for the common good of the group. Sound films and filmstrips emphasize such subjects as teacher qualification, lesson preparation, child study, and audio-visuals which can be used to clarify concepts in the pupil's mind.

Of equal importance is showing how Christian truths can be applied to practical, everyday living. This phase is further intensified through demonstration classes for the various age groups. As a result of observing demonstration classes, teachers recognize areas in which they have failed or which they have neglected, and they are helped to recognize success in teaching. They observe that procedure, techniques, and materials demonstrated are similar to those used by the observers in their own teaching situations. Thus there is a sense of unity of purpose and pattern of procedure that is conducive to a wholesome teaching philosophy in the church school. Another aspect of the institute is "buzz" sessions where groups gather for a few minutes to discuss an area of a topic and then reassemble to report on the discussions of their individual groups.

The evening vesper service closes a typical institute day. This is a session when somehow all the happy activities of the day are drawn into the focus of God's concern for the individual soul and His purpose for the Christian teacher. The vesper service is indeed a benediction of that peace which passeth understanding.

The number of institutes conducted during the fall and winter months is steadily increasing. There is the usual circuit fall institute plan where sessions are held on a Sunday afternoon and evening. Some meetings are held on a county basis either by the ELC churches or by all Lutheran churches participating on an intersynodical basis. There is also the plan of designating a month for concentrating on the work of the church school, devoting one evening a week for a Christian education emphasis. Other churches or parishes have a Christian education week of concentrated work on topics pertinent to the work of the church school.

Thus it is apparent that there are a number of institute plans available which will fit the needs of individual congregations, parishes, or larger areas. We are happy to do what we can in participating in these institutes in the interest of Christian education.

Sunday School at Home

IN CANADA

On the banks of the South Saskatchewan River is situated the town of Outlook, Saskatchewan, Canada. On its outskirts one can see the buildings of the Lutheran Collegiate Bible Institute. One immediately notices the Quonset-type building which is the auditorium-gymnasium. As one goes down the stairs, a blue sign meets the eye—*The Lutheran Sunday School at Home.*

Through the open door, one notices the colorful background. One wall is covered by small shelves upon which one sees papers of every color. These are the lessons which are sent to the thousand children and adults who live on the prairies of the south or in the wooded parts of the north or in the mountainous parts of British Columbia. They are being sent to the children of kindergarten level, children of grade school level, and to the young people and adults who are interested in a Bible study correspondence course.

As we look through our mail from these students, we cannot help but say to ourselves, "We are glad to hear from you." We are happy to hear from the little group of twenty-six who are enrolled from the province of British Columbia. Most of these children live in the lumbering or fishing areas far from church. We are also happy to hear from the one hundred and seventy-five enrolled from the Province of Alberta, which is the oil province of Canada. These children come from the ranchlands of the south and the wheat growing areas of the entire province. Because of the large acreages of farm lands, many in the southern part have twenty miles to a church, hence their Sunday school training must come through correspondence.

Yes, indeed we are happy to hear from the six hundred enrolled from Saskatchewan, which is our "high enrollment" province. They live on the wheat lands of the south and in the wooded parts of the north. The thankfulness with which the lessons are received can be detected from the following letter written by a mother: "It is a pleasure to sit down again and write you a letter. God has really blessed you and us in such a wonderful way that through you, the children can be taught of the goodness of God's love toward us. You should see the smiling faces and the clapping of hands when we received the first lessons."

We are happy to hear from the little group of twenty who are enrolled from Manitoba. Faithful students have been those who are of Finnish Lutheran background living in the logging areas of the province. Then we must include the one lone enrollee from Yukon Territory. There is a challenge to reach others from the "far north."

Today's mail has just come in. Everyone is interested in mail, so let's see what it contains. There are thirty-five letters. We open the first lot. These contain lessons which have been completed by the pupils and have come in for correction. A little boy has sent in a cloud made of cotton, pasted on paper. It is the activity part of the lesson telling about the Ascension. This little boy is learning to know Jesus better with every lesson which he does. The other lessons which have come show that through Sunday School at Home many others also are learning more about the Christian life.

Edith Vinge and Gudrun Tastad

IN THE UNITED STATES

Our mail has just arrived, and pe haps the best way to tell you abo Sunday School at Home is to invi you to look over my shoulder as open it.

Here are lessons from Cora, Mabe and Neva Acheson who live in Sout Dakota. They are now enrolled fo their second year of study. Othe children in the same community hav been enrolled, too, and recently the were able to organize a Sunda school. They meet in a schoolhou and the mothers are the teacher But because they are quite inexpe ienced in teaching, the children a still enrolled in Sunday School Home. Mrs. Acheson usually includ a little note with the lesson and through these I am learning know this family quite well. Oh ye here is the letter. She writes, in par "I just wish some of you back the in Montana who help to get the lessons to us could come out son time this summer and visit our Su day school and see how wonderful your efforts have been blessed." Ye I have desired many times to be ab to visit various localities where w have students, but so far that has n been possible.

This letter is from a young girl wh is working on a ranch in Montan She had never been confirmed an decided to prepare for confirmation l mail. We haven't received any lesso from her yet . . . . I wonder if sh is having difficulty. . . . Yes, she She says: "I did not realize how muc work there was in it, and here on th farm I am cook and housekeeper; just don't have the time. But later I will be able to do the lessons." must write to her and encourage h to spend a little time each day (ev if it is only fifteen minutes) study ing God's Word. It is very importan to establish a regular time for th and we encourage all of our studen to do so; otherwise, it is so easi crowded out of a busy schedule.

Here is a letter from a mothe which illustrates this same problem There are nine children enrolled fro this family. I can well imagine wh a busy household it is! She writ that she has been quite ill and in t

Marie Lien and Alma Enochson

hospital, which has added another problem, since it has meant that the older children have had to do more work at home. Still, it is important that time is made each day especially for study and meditation upon the Word. O God, give me the wisdom and the words I need in order to show them this!

Look at this lesson. Can you tell me the story this picture illustrates? This is a boat, and these look like fish swimming in the blue, blue water. Yes, it must be about the time the disciples caught so many fish when they cast their nets on the other side at Jesus' command, and then Jesus told them to be fishers of men. It is very good, isn't it!

Here is a request for enrollment blanks for some children in northern Montana. We are always happy to receive these requests and eagerly look forward to enrolling the students.

Isn't this writing different? This letter is from Mr. Sonoda, who is a 68-year-old Japanese section worker for the Great Northern. Besides a desire to learn the English language so that he can study and become an American citizen, he has a great hunger for the Word of God. Last fall I enrolled him in the Grade II course, although he desired to begin with the Kindergarten course because he wanted to "learn same as other children doing." It has been interesting to watch his progress. In one of the first letters we received from him he wrote: "I am aged sixty-eight have not education school in this country only studied by dictionary. Always speak with Japanese language among our group so speaking, hearing very

(Continued on page 760)

By Mail and Radio

A PROGRESS REPORT

Orville Dahl

Hardly a week goes by when we do not hear the inquiry, "What has happened to the Children's Chapel?"

"Children's Chapel," that interesting feature of our Sunday School at Home by Mail and Radio, was conceived and constructed by "Bob" Lee, and he together with his talented wife wrote, produced, and supervised these radio programs. Since Mr. Lee left to serve Lutheran Film Productions one year ago we have been trying various ways in which to reconstruct and carry on this program to children and youth.

At one point we thought we had an adequate substitute when we arranged to have dramatized Bible stories. In all, fourteen such programs have been completed. The series begins with the story of *The Creation,* then there follows the story of Adam and Eve and, as the Bible unfolds, its great, immortal pageant is brought to us.

Then something happened. As each story was completed, beautifully and dramatically narrated by one whom we feel is a "master story-teller," we in the Department of Christian Education felt that something entirely new was developing in front of us. These fourteen-minute dramatizations were for radio, but we were sure they would appeal to those who were ten-twelve-fourteen years of age on into adult groups, rather than to those who were ten years of age or younger. We shall schedule them for radio release, but these programs will undoubtedly have another title than "Children's Chapel."

A second idea opened to us: Could we place these stories on long-play records, two stories to a side, four stories to a record, and begin to make available to our thousands of Sunday schools, Bible stories, beautifully told? Did we have in this series a new teaching tool?

We are going to let the teachers decide. We are going to send a sample record containing two Bible stories to those who desire to evaluate them. On the basis of these evaluations we will determine whether or not to make the series of fourteen available to all of our Sunday schools at minimum cost.

A third idea came to us. We think that an album of these records would be a splendid series to have in Christian homes. For "high fidelity" fans here would be "high fidelity" programs. This is where we are on Sunday School at Home by Mail and Radio. I am sure you will hear more about this soon.

SUNDAY SCHOOL AT HOME— BY MAIL AND RADIO IN ALASKA

Several years ago Mrs. John L. Maakestad, the busy wife of the pastor in Fairbanks and now in Shishmaref, took responsibility for the Sunday School at Home program in Alaska. Mrs. Arnold Ellingson of Fairbanks is continuing the work. There are not many pupils enrolled in Alaska, but they include some who are very faithful. Among them are a number of Eskimos.

Mrs. John Maakestad

Curriculum Progress Report

Carl B. Narveson
Curriculum Planner

During the last twenty years the feeling of unity within The Evangelical Lutheran Church has been caused, in part, by the use of The Augsburg Graded Sunday School Series in almost all the Sunday schools of our congregations. A visitor was at home in any one of them. A pupil shifting his Sunday school home from North Dakota to Washington, or from Montana to Texas, could be at home and become well-adjusted without much make-up work, or other difficulties.

This emphasizes the value of an officially accepted curriculum. However, like all man's work, sooner or later such a curriculum will need revision or replacement. The Division of Parish Education of The Department of Christian Education of our Church invited the writer to make a study of the needs of the Sunday school and the possible revision or replacement of the present series.

It may be helpful in reporting on progress made to discuss some questions which must be answered if a satisfactory report shall be made to the Church.

What is a Curriculum? Webster defines a curriculum as "a specified, fixed course of study." Such a curriculum attempts to present a body of knowledge, or a set of accepted principles, in a form that will be understood by each age-group. The more difficult principles should be presented according to sound psychological principles of learning as pupils become more mature. The Augsburg Graded Sunday School Series attempted to present such a curriculum.

Why should we have a curriculum officially accepted by the Church? The Evangelical Lutheran Church teaches its people the basic principles of Christianity as set forth and explained in The Apostles' Creed, The Athanasian Creed, The Nicene Creed, Luther's Small Catechism, and The Augsburg Confession. Any curriculum acceptable to the people of our Church must present Christian truth as it is explained in the confessional documents officially accepted in the Constitution of the Church.

What types of curriculums are used in Sunday schools? Three types of curriculums are used in Sunday school. One is the closely graded series, such as The Augsburg Graded Sunday School Series. A second type is the uniform, such as The American Uniform Church School Series of the American Lutheran Church. A third is the group-graded, such as The Christian Growth Series.

What problems must the curriculum planner study? The program of Christian education begins with the birth of the child and follows him throughout life. Therefore the interrelationship of all agencies of the Church must be woven into the pattern of curriculum construction. This overall problem of correlation and integration requires painstaking study and much consultation. A few of the specific questions that must be studied are enumerated and briefly discussed here.

(1) Decide how the message of salvation in Jesus Christ can be presented to the unchurched as well as to the churched. The Sunday school curriculum must supplement and reinforce the preaching arm of the church; it must be evangelistic as well as instructional if it is to help carry out the great commission (Matt. 28:19-20).

(2) Decide on a Lutheran philosophy of Christian education. This philosophy must be based on the officially accepted position of the Church as stated in the confessional documents named above.

(3) Decide on the type of psychology that shall be used in presenting the lessons included in the curriculum. Included here must be the study of child growth and development, the age-grade placement of materials, the development of a religious vocabulary, the development of such concepts of our Christian faith as God, sin, prayer, grace, and repentance, and the types of methods that shall be used.

(4) Decide on the objectives of parish education. The Board of Christian Education of our Church has officially accepted a set of objectives for parish education

The curriculum planner must restate these objectives n terms of pupil outcomes or goals by which the ffective teaching of the lesson and the work of the unday school shall be judged.

(5) Decide on the Biblical materials that shall be ncluded in the curriculum and what church history hall be studied. These two problems come under the ducational term, "scope." Closely related to these two roblems is the one of sequence. "Sequence" attempts o present Biblical materials, the Catechism, church istory, and church doctrines in a developmental pattern f learning so that no unwanted overlapping takes lace and continuous progress is made in learning the ssential facts of our Christian faith.

(6) Decide on the resources which shall be used in leveloping the activities of the lesson. "Resources" in- lude the Bible, the Catechism, pictures (visual aids), ecordings (audio aids), people (pastors, missionaries, fficials of the church, teachers, etc.) events (church onventions, Luther League conventions, etc.), God's vorld (materials from field, forest, and stream).

(7) Decide on how the results of teaching can be neasured most effectively. This is called "Evaluation," vhich includes more than a written test. The pupil may tate what he believes he has learned. He may give his pinion on how well others have learned the lesson, nd others may evaluate his learning. The teacher gives er estimate based upon observation, written tests, and erformance in accordance with the outcomes agreed pon between pupils and teacher. The background of his evaluation is performance in such activities as vritten stories, poems, pictures, scenes, plays, and dem- nstrations.

(8) Decide how the home, Church, and Sunday chool can promote the best conditions for effective Christian growth and development. More and more, astors, superintendents, teachers, and parents realize ne need for closer co-operation between the home and ne Church and the Sunday school if the objectives of arish education are to be fulfilled to any degree.

Lessons are covered to plan seven days of the week n many Sunday school curriculums. Parents receive elp in studying the lessons with their children and in etting up the family altar. They are provided with naterials for devotions. Class sessions on Sunday morn- ng are being organized to help parents study the Bible, hild growth and development, and the age character- tics that attend such growth.

The new curriculum must include such material and lans for family co-operation in Christian living.

(9) Decide on the use of experience teaching in the eneral plan of teaching the lessons of the curriculum. ublic school teacher-training institutions are gradually dopting the philosophy and psychology of experience teaching. The Missouri Synod has published and released two units of teaching based upon the principles used in this method of teaching and will issue additional units soon. This question must be studied and answered: To what extent can experience teaching units be incorporated into the curriculum of parish education?

The planning of a curriculum involves the study of the problems briefly stated above. Many more problems can be named, most of which are sub-topics under any one of the problems discussed in this article. The speed with which revision or a new curriculum can be prepared depends upon the time it takes to find and decide upon the answers to these questions.

The Department of Parish Education of the American Lutheran Church has invited the corresponding division of our own Evangelical Lutheran Church to co-operate in the preparation of a uniform series of Sunday school lessons for pre-school children. The people working on this project from The Evangelical Lutheran Church are Miss Estelle Griffen, field worker and experienced public school teacher who has had many years of successful Sunday school teaching experience; Mrs. Vee Johnson, primary teacher and author of activity books and a vacation church school course for kindergarten; the author of this article, Mrs. Dorothy Norquist, an experienced kindergarten teacher and superintendent and author of a vacation church school course for kindergarten, also trained in public school teaching; Miss Della Olson, curriculum editor for parish education in The Evangelical Lutheran Church. Miss Griffen and Miss Olson are the official representatives of The Evangelical Lutheran Church together with Dr. J. C. K. Preus, the executive secretary of our Division of Parish Education.

When completed this series will be published under the title, "The Bible Story Time Series."

CURRICULUM RESEARCH GROUP — 1953

A Church School Curriculum Study was made by the above group in the summer of 1953 at Luther College in Decorah, Iowa.

WHAT DID PARISH EDUC
YOU GAV

Budgeted $60,000
Spent $59,891

Year Ending January 31, 1954

Salaries, staff in all offices; U.S., Canada, Alaska	$30,189.51
Traveling Expenses; staff	4,148.60
Telephone and Telegraph	153.41
Pension, Group Life Ins., F.I.C.A. Premiums	736.54
Supplies, Postage, Mailings	3,890.93
Sunday School At Home; Canada Appropriation	3,000.00
Council Meetings; Promotion	181.89
Lutheran Teacher; Subsidy	1,942.05
Office Rent, Light, Utilities	5,694.88
California District Subsidy; Parish Education Secy.	1,200.00
Church School Workers' Institutes	132.09
Radio Station WCAL; Subsidy	300.00
Productions	144.00
Curriculum Research; Materials, Travel	598.43
Office Equipment	249.45
Printing; Books, Publicity, Programs	6,955.21
Miscellaneous; Labor, Travel (others than staff)	663.12
TOTAL EXPENDED UNDER CHURCH BUDGET	$59,892.11

ON DO WITH THE MONEY
IN 1954?

Orville Dahl
Executive Secretary
Division of Higher Education

Edward C. Jacobson
Accountant
Department of Christian Education

In the absence of Dr. J. C. K. Preus, executive director of the Department of Christian Education, who is visiting in Norway this summer as a guest of the Ministry of Education of the Norwegian Government, I shall have to make some brief comments on the report of stewardship for the Division of Parish Education which you see on the opposite page.

This is not entirely to the disadvantage of my colleagues in that division, for while I confine my attention largely to our higher education program, that is, our schools, colleges, and seminaries, we find it impossible in Christian education to divorce our schools from our congregational teaching. We work together daily with the same common goal before us.

This "wholeness" of Christian education deserves much attention on our part, but that is not what I am referring to when I say that I might speak with more advantage on the budget for Parish Education than my colleagues who are actively engaged in that division. I mean by this that I can report to our Church with candor that it is my observation that this division exercises good and careful judgment in the expenditure of its funds and renders devoted service. I have the feeling that we also have qualified persons in this division. I know that we often take for granted the services that our church workers give, but in this case we must have in the Department of Christian Education staff members who have academic training, experience, and performance. That isn't always easy to obtain because there is always a demand for such personnel. When we consider the financial opportunities that beckon to them almost daily, I am continually pleased by their determination to serve our Church (and, I must confess, always rather fearful that one or another will leave us). Theirs is a large calling: the hours of service are not spent in the office alone but in homework and long hours in travel.

In the biennium 1953-54 you budgeted $60,000 for Parish Education. The report on the opposite page indicates how that money was spent in the second year of that biennium, or in 1954. I am sure that you will agree that is "pretty close figuring."

There is one important part of the Parish Education program that is not shown in the operating statement on these pages and to which I would like to direct your attention; this is Sunday School at Home by Mail and Radio.

We call the bulk of this program "extra-budgetary"; by that we mean that it is not included in the proposed budget we present to the General Convention every two years and, therefore, with the exception of the $3,000 appropriation to the Outlook, Saskatchewan, office of Sunday School at Home, the program is carried on directly under the supervision of the Department of Christian Education but is financed separately. The money for this unique work in Christian education comes from the Sunday school children in our Church who, every year on Reformation Sunday in October, give their contributions to a special offering in order to provide the means whereby we can carry on Sunday School at Home by Mail and Radio. Each year we hope that this important offering will be forthcoming. To show you how important this work is, here is a summary of the expenses for 1954:

For Staff in Great Falls, Montana, Office and in Alaska	$ 7,331.83
Travel of Staff	445.90
Cost of operating Great Falls office	3,118.07
Children's Chapel	7,274.65
Promotion, Publicity, Mailings	1,749.15
Insurance	150.17
Total	$20,069.77

It is correct, then, to say that the total budget for the Division of Parish Education in 1954, including Sunday School at Home, was $79,961.88, of which $60,000 came from the budget ingathering of the Church, and the balance from our Sunday school pupils.

Parish Workers' Placement Service

Dorothea Ofstedal

In our parishes the value of parish workers is becoming more and more apparent. Also of value in our widely spread Church is a means of bringing prospective parish workers and congregations seeking parish workers into contact with each other. To accomplish this purpose the education office has set up a Parish Workers' Placement Service as a central placement agency.

Through pastors or other representatives of congregations our office learns of openings in parish work. The opportunities vary—there are no two positions just alike. A position may be for general parish work with or without secretarial work; it may be in the parish secretarial or business administrative field; it may be as director of parish education, of youth work, of parish evangelism, or as minister of music; or it may be any combination of these. Requests come also from our nine ELC weekday church schools for qualified persons to fill full-time posts in these schools.

Credentials of those registered in our office are mailed to the pastors or other representatives of congregations making inquiry. The congregation may invite the registrant for an interview and may extend a call to that person.

Those registering in our office with interest in parish work are men and women who believe that parish work is the means by which God would have them serve Him. These persons are informed of the positions in the area of their interests and qualifications.

Persons who have had training and, usually, experience in education sometimes express interest in teaching in a Christian day school. The ELC now has eleven of these schools and co-operates in thirteen intersynodical schools, located mainly in California. Most of the schools range from kindergarten through the fifth or sixth grade, and several include junior high school. Those interested in these schools, which are filling both educational and spiritual needs in their localities, are referred to the chairman of the administrative council of Lutheran elementary schools, Mr. Garvin Haist, 207 West Ellis Avenue, Inglewood 3, California.

When those interested in knowing more about parish work write to us, we send descriptive literature and try to answer questions not included in the printed materials. Some of the questions concern ways of preparing for parish work. Our church provides parish work courses through its colleges—Augustana, Concordia, Luther, and PLC. At St. Olaf a major in Christian education is offered, and at Waldorf, a parish secretarial course.

Today the value of higher education is more and more recognized. While many are serving effectively without higher education, the average person is better equipped if he does have such educational benefits. Encouragement in educational programs is being given to young people through LEAF (Lutheran Educational Aid Fund) and to both young and older students through the prayers and often the aid of interested individuals in our parishes.

A week's annual summer institute is provided as a refresher course for parish workers. This year, classes in Bible study, group dynamics, youth work, visitation and counseling, Christian education through music, and relationships between church headquarters and local churches were held from July 16 to 21 on the campus of Luther College.

"OUR CHURCH" RADIO PROGRAMS

The Education Office schedules weekly programs for the "Our Church" series which is broadcast over WCAL and KWLC. These programs include news and messages regarding the church schools in parish and higher education, institutes, and special projects and observances, such as Parish Education Month.

Those interested in arrangements for using tapes in local stations are invited to write to the Lutheran Broadcasting Center, 422 South 5th Street, Minneapolis 15, Minnesota.

A Deaconess in the Parish

Deaconess Shirley Barns
Field Representative of the Diaconate Commission

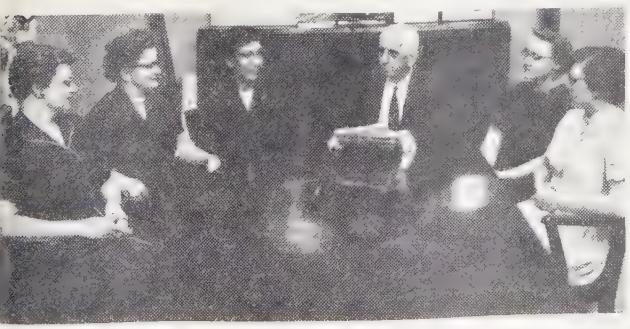
It may be that you have not been made aware that the Diaconate Office is a part of the Christian Education Department here in Minneapolis. Since 1953 the headquarters of the Commission on the Diaconate has been maintained in the Christian Education Office.

There are two good reasons why this should be. The first is that the deaconesses of our Church, under the new training program accepted by the General Convention of the Church in 1954, are usually trained at one of our institutions of higher learning and at the Christian Service Institute at Luther Theological Seminary in St. Paul. The second is that down through the history of the Church the parish deaconess has had much to do with the Christian Education program of the parish or congregation in which she served.

There is at the present in the Lutheran Church in America a revival of interest in the office of the diaconate for women. Certain changes have been made in the outward plan for this churchly office in order that it may better serve the Church of our century. Then, too, training programs have been stepped up to provide the kind of diaconal service which, in the tradition of the office, should be of high caliber.

The parish deaconess trains herself to be a teacher, visitor, counsellor, or youth leader. For the holy responsibility which is placed in her hands her training should not be less than the best.

She not only learns to teach well, technically speaking, but she learns well the things that she must teach. Her understanding of the Confessions of the Church must be clear, for hers can be no speculative answers. She must know what the Church teaches. Into her hands is entrusted the Christian Education of the Church of tomorrow.



CHRISTIAN SERVICE INSTITUTE
Ruth Harper, Hulda Simonson, Shirley Barns, Dr. Martin Anderson, Lorraine Haugen, Wanda Anderson.

Besides her college or nursing background, the deaconess candidate receives eight weeks of specialized training at Luther Theological Seminary. Here she studies in intensive courses the Word, the Confessions of the Church, the structure of the Church Counseling, and the work of the departments of the Church. At the same time, she is sharing what she receives through a series of special practicums in Christian service. This summer these have consisted of special parish and hospital visitation periods.

Before the deaconess is consecrated, she meets with a Colloquium Committee which is appointed by the Commission on the Diaconate. This Committee consists of the president of The Evangelical Lutheran Church, the president of Luther Theological Seminary, two members of the Commission on the Diaconate, and a deaconess. Here the deaconess is examined as to her call to service, her understanding of the doctrines of the Church, and her personal Christian life. At the recommendation of this committee the candidate is presented to the Church for consecration as a deaconess. She is consecrated in a special service by the president of The Evangelical Lutheran Church. She is then approved for service throughout the Church.

As this new program for the diaconate moves ahead, we want to encourage the pastors of the Church to bring this way of service to the attention of the congregations and, especially, of the young women of the parishes. The future of this kind of service in the Church will depend greatly on the way it is presented by the pastors in the local congregations.

We believe that there are many young women who have recognized the call to service in the Church and are looking for just such a way in which to serve. Through the work of the field representative of the Commission on the Diaconate we are trying to reach these young women to tell them of this way of service. It is not possible for one or two to reach them all.

The Lutheran Teacher

Phillip C. Hiller, Co-Editor

A year-around church school leadership training program—that is the function which *The Lutheran Teacher* wishes to serve. Month by month it publishes helpful articles of interest to workers in the different areas of parish education.

No congregation's Christian education program can achieve results above the level of the vision and performance of its staff. Wide awake boards of education and the teachers themselves will seek continuous improvement of the skills employed to direct the classroom situation. *The Lutheran Teacher* serves as a medium for the exchange of ideas which will supplement the training sessions provided each year. About eighty-five per cent of the ELC Sunday school teachers subscribe to the publication.

Many of the writers are classroom teachers who describe their own experiences and ideas. Pastors, professional educators, and friends who are interested in th religious devolopment of children supply the remainde of the articles published.

The needs of the teachers are always considered i determining the types of articles to be presented. "Wha shall I do as I face the class on Sunday morning s that boys and girls may become interested and learn? is perhaps the question most frequently asked by thes teachers. "Shall we talk about the lesson? Shall w tell stories? How many questions shall I ask? Wha does one do to stimulate a discussion? Pictures, flanne graph, maps, chalkboard—how do I use these mos effectively?" To answer these and many other ques tions asked by the experienced as well as the beginnin teachers means that more articles on topics related t methods, techniques, and devices are printed than i any other field.

THE TEACHING PRO

SUNDAY CHURCH SCHOOL

NURSERY CLASS, AGE 3
Bible Storytime ..... Shupe

KINDERGARTEN
The Kindergarten Course for Sunday Schools
New Testament Series for Age 4 .. Anderson
Old Testament Series for Age 5 .. Anderson
Living With Our Children ..... Doederlein (Especially for parents)

GRADE 1
My First Sunday School Book ... Schonhovd

GRADE 2
My Second Sunday School Book ... Boxrud

GRADE 3
God Speaks to Me ..... Steen

GRADE 4
Listening to God ..... Ericksen

GRADE 5
God's Chosen People ..... Malmin

GRADE 6
Forward With Christ ..... Aus

GRADE 7
The March of Faith ..... Steen

GRADE 8
On the Way ..... Rogness

HIGH SCHOOL BIBLE DEPARTMENT

GRADE 9
Opening Our Bibles ..... Dybvig

GRADE 10
That You May Know ..... Steen
or
Lessons on the Life of Our Savior ..... Huggenvik

GRADE 11
Chosen Witnesses ..... Engebretson
or
The Acts of the Apostles ..... Ronning
or
My Church ..... Preus

GRADE 12
If God Were King ..... Rogness
or
Christ My Life ..... Grimsby
The above grading is only suggestive

CONFIRMATION

The Story of God's Kingdom .... Pederson
An Explanation of the Catechism .. Grimsby
The Junior Confirmation Book ..... Tanner
The Senior Confirmation Book ..... Tanner
Explanation of Luther's Small Catechism ..... Sverdrup
Bible History ..... Vogt

WEEKDAY CHURCH SCHOOL

(Prepared by Commission on Parish Educa tion of the American Lutheran Conference

GRADE 3
Boys and Girls in Bible Times, 3B .... Oste
God and Our Family, 3A ..... Hon

GRADE 4
Heroes of the Old Testament, 4B, 4A ..... Atl

GRADE 5
Learning and Working With Jesus, 5B, 5A ..... Bonand

GRADE 6
A Journey Through Bible Lands, 6B .. Givin
The Story of the Early Church, 6A ..... Doerma

GRADE 7
Knowing Our Bible, 7B, 7A ..... Hiltn

GRADE 8
Life in the Kingdom of God, 8B, 8A ..... Hoy

HIGH SCHOOL
The Beginnings of Christianity ... Kuhlma
First Semester
Second Semester

Closely related to the above area of interest is that of the administration of the Sunday school. Eighteen articles on various administrative problems were published last year.

Our Church knows that if it shall be true to its purpose it must continue to stress missions. There is no better place to begin training for a sustained interest in this field than in the Sunday school. Teachers must be continuously reminded of this emphasis and be supplied with materials for information and inspiration. A very large percentage of the lessons found in our textbooks can be related to some aspect of the study of missions. *The Lutheran Teacher* prints a mission article in almost every issue.

Curriculum, standards, child study, music, discipline, the Church, prayer, worship and evangelism are among the areas that receive treatment during the course of the year.

The increased interest in post-confirmation and adult training as part of the expanding area of responsibility for the Church in education is reflected in the articles which have appeared in recent issues. This field ought to receive even more attention in the future.

The use of color for the covers of each issue was begun about a year ago. Previous to that time it had been used only for special issues. The publishing world realizes the importance of an attractive appearance in order to gain reader attention. Few publications come out in black and white. *The Lutheran Teacher* has also joined the parade of magazines using eye-appealing color. Several of the covers have been made from original drawings executed by those in art departments of our church colleges.

It may seem strange for some to think of our church colleges and academies as part of the structure of parish education. But it is entirely proper not only to regard them as belonging to the congregations, but also as a continuation of the very activities which the local church carries on. The fact that Christian higher education must of necessity be pursued on campuses located in strategic centers of the whole Church sometimes makes it difficult for the local congregation to include them in its own sphere of interest. Special means must therefore be employed to sustain this concern. Not only the adult members of the congregation, but also the children and young people in the Sunday school, must be made aware of their existence. They should grow up in the church school with the same interest in the colleges and schools of our Church as in the departments of the local congregation. Those who seek advanced training will then consider attendance at one of the church schools as the normal and desired experience. Sunday school teachers should constantly remind their pupils of this relationship. *The Lutheran Teacher* has therefore during the past year been inserting in each issue information about our church schools of higher learning.

The editorial responsibilities for *The Lutheran Teacher* during the past year have been carried on by a board

AM OF OUR CHURCH

VACATION CHURCH SCHOOL

KINDERGARTEN, AGES 4-5

Jesus in My Home, Series I.....Norquist
God Is Good to Us, Series II.....Johnson

PRIMARY, GRADES 1-3

God's Boys and Girls, Series I....Malmin
God's Men and Women, Series II..Malmin
The Power of God, Series III.....Malmin

JUNIOR, GRADES 4-6

Let Us Learn to Know the Bible, Series I.....Malmin
Following Jesus, Series II.....Malmin
How the Church Grew, Series III..Malmin

INTERMEDIATE, GRADES 7-8

Exodus—the Glory-of-God Book, Series I.....Malmin
A Savior Who Is Christ the Lord, Series II.....Malmin

Vacation Church School courses are departmentally graded, rather than closely graded. All grades in a department use the same course in a given year. By following the cycle, all courses will be used by all children.

ADULT COURSES

Adult Confirmation Courses

Adult Class Manual.....Anderson
We Believe.....Huggenvik
What a Church Member Should Know.....Zinck

BIBLE STUDY GUIDES

Faith, Hope, and Love.....Ylvisaker
The Pentateuch and Joshua.....Miller
The Ministering Christ Who Gave Himself.....Mueller
The Gospel by John.....Miller
The Acts.....Miller
I Corinthians.....Gornitzka
Practical Christianity.....Heintzen

GENERAL COURSES

Christian Truth and Religious Delusions.....Nervig
Exploring God's Word.....Tanner
Getting Acquainted With the Bible.....Hegland
No Other Way.....Ylvisaker
Prayer.....Hallesby
The Way of Salvation in the Lutheran Church.....Gerberding
Your Key to the Bible.....Huggenvik
See Teacher Training Courses

TEACHER TRAINING COURSES

Ten Studies in Biblical History.....Tanner
Ten Studies in the Catechism.....Tanner
Ten Studies in the Creed.....Tanner
Ten Studes in Church Doctrines...Tanner
Ten Studies in Personal Evangelism.....Gornitzka
Ten Studies in Prayer.....Erpestad
Ten Studies on the Church Through the Centuries.....Wendell-Rorem
Ten Studies on God's Plan in Prophecy.....Ofstedal
Ten Studies on the Holy Spirit....Kildahl
Ten Studies on the Lutheran Church..Bruce
Ten Studes on the Sacraments....Kraabel
The Child in Your Midst.....Olson
The Law Perfect.....Frost
We Learn to Teach.....Storvick
Winning the Nations.....Burgess

DEPARTMENT OF CHRISTIAN EDUCATION
The Evangelical Lutheran Church
422 South Fifth Street
Minneapolis 15, Minnesota

of three members. Dr. J. C. K. Preus, executive director of the Department of Christian Education of The Evangelical Lutheran Church, and the writer, who is Minister of Education of Our Savior's Lutheran Church, Milwaukee, Wisconsin, have served as co-editors, soliciting and preparing manuscripts for publication. Lay-out and other duties connected with the printing of the magazine are carried on by the managing editor, Dorothea Ofstedal, staff member of the synodical department of Christian education.

An Office Report

(Continued from page 743)

written evaluations are filled in our office, and copies are also sent to ELC Films.

My duties in the education office include telephone calls, consultations and conferences with individuals on our own staff, in other church offices and the publishing house, and outside our office. They involve a rather wide correspondence. There has been reading of manuscripts solicited by the Board of Christian Education, unsolicited manuscripts and examination of projects and activities which merit consideration for wider use.

In the area of staffing, office organization and other details, I serve as office manager in helping to carry out these responsibilities.

Participation in undertakings which are challenging and satisfying has come through my position as editorial and administrative assistant in parish education.

A Field Report

(Continued from page 744)

dergartens or nurseries. Many more of our local congregations are using their kindergarten and nursery facilities in this way. We wish to encourage the local parishes to function so that their preschool training programs will be as educationally sound as those of the public school and in addition provide the spiritual enrichment which we so highly cherish.

Part of my work has been in the area of preschool and primary curriculum building. This curriculum building is truly a challenge and a responsibility. It is our concern that these materials be the best possible for our small children. Such a program requires considerable effort and many man hours of work. It is a new field for most of us, and we are finding that more of our time is of necessity being spent on this work. This spring Dr. Preus appointed Miss Della Olson and me to serve on the editorial board for preschool curriculum as it is being prepared in co-operation with the American Lutheran Church.

Curriculum demands on my time have made it necessary to limit the time which I spend working with teachers on the field. As of October 1 this year, I will need to decline most of the field work invitations.

The Peril of Religion

Harold B. Kild

THE ELEVENTH SUNDAY AFTER TRINITY

August 21, 1955

Text: Matthew 23:1-12

Our Lord is here speaking to His disciples and givi them fair warning to avoid the peril of religion. Per Yes, just that. The warning arose from the object less of those men of long ago, the Pharisees. They were peculiar lot. Their minds were well stocked with ligious truths. Their lives were well ordered and d ciplined. They held an enviable place in the society the time. They posed and indeed impressed the pop lace as religious leaders. But one thing they failed do—they did not *do* the religion they pretended love. In a scathing statement, Jesus denounced the He said: "They say, and do not." This is the peril religion.

No one is immune from the subtlety of self. S has a way of striving to please self and a way of seeki its own elevation in the eyes of its fellows. The whc business of the Christian faith and life is fraught wi the temptation of an intruding self. Saint Paul wou buffet his body, the ascetics would follow a strict d cipline of self, and cloistered men and women even our day would submit themselves to a stern religio management in order to overcome the temptation self, for all of these realized and presently realize th the peril of religion is the peril of self.

The text points it out clearly. Works, to be seen men, burdens bound on others, the highest place at t feast, titled men loving their titles, all of this stemmi from a privileged religious place, but all of this indic ing that religion was quite definitely fraught with t peril of self.

In our day too, the peril looms large. It takes a fu ness of grace to avoid the peril. Honor-loving me privileged women, titled people, the "ærekjær" tenden of all men, who, like little children love to be seen, a well known to all of us. Our courtesy, our sophisti tion, our cultural finesse, and our consideration for oth will not allow us to speak loudly about these things, b nevertheless they exist and are evident to us all. T peril of religion is self. Therefore, our Lord speaks humility as the virtue of becoming Christian men

Like Christ before us, who was the suffering serva of God, we are to be servants. We are not maste We are servants if indeed we yield our lives to t spirit of Jesus Christ. Only as Christ dwells within richly can we ever hope to overcome religion's pe Only as we, with St. Paul, declare, "Christ liveth me," can we hold firmly to the hope of our Lord th we shall one day be exalted in the eternal realm. Am

Meditations for the Family Altar

J. R. Hestenes

TOWARD THE TWELFTH SUNDAY AFTER TRINITY

The Epistle: I Corinthians 2:9-16

The Gospel: John 9:24-38

Monday, August 22
SUCH A HOPE
Read II Corinthians 3:12-18

Since we have such a hope, we are very old . . .

The hope we have is in Christ and what He has done. What He has accomplished for us is perfect and complete. It shines with a brightness and splendor that never fades.

It is bright enough to blot out all my transgressions. Has there been a horrid past? Has there been a big mistake in my life? Have I been a servant of sin? The hope I have in Christ is bright enough to blot out all my iniquities.

It is bright enough to fill with light the dark places of life's experiences. Is the future uncertain? Is the "valley of the shadow of death" frightening with deep shadows? There is brightness in Christ to flood it with light.

Thank God for such a hope. It is not something that will change, as was true of the hope had by Moses. This hope remains with us always equal to every need, bright to change darkness into day.

Thanks be to Thee, O God, for the blessed hope we have in Christ. Amen.

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Tuesday, August 23
AS UNTO GOD
Read Matthew 6:1-8

"Beware of practicing your piety before men in order to be seen of them."

It is hard to imagine that people would dare to "do good things in the name of the Christian faith" just to get the applause of people. Even so, it is being done. Jesus knew of the practice and spoke clearly against it. To do good, to give or pray merely to get the notice of others, is using the things of God for personal glory.

The practice of true faith never looks for compliments or rewards. Here and there in the Church there are people who go about doing good and who are careful that it is kept secret. Sometimes a man will send a check to some worthy cause with the request, "Please don't mention my name." This is the spirit of being pious without having an ear out for the applause.

Whatever we do in the Name of Jesus, let us do it as to God. In our hearts let us understand that it's His glory that we seek in what we do.

Help me to serve Thee with a true spirit of love and devotion, O Jesus. Amen.

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Wednesday, August 24
IT SHOWS
Read Exodus 34:29-35

Moses did not know that the skin of his face shone because he had been talking with God.

It always shows. Whatever you are gets into your face after a while. That is true whether you are a sinner or a saint. The drunkard cannot hide his sin for long. In time, if he continues with it, the curse of drink will write its lines for all to read. Envy shows itself in the face. Jealousy, too, does not hide itself.

The opposite is true. The people did not have to be told that Moses had been talking with God. There was a light in his face that told the story of his wonderful experience. It is no new thought that people who live close to God carry a "light" in their eyes that others do not have. It speaks of love and peace. It reflects the spirit of Him who is the Light of the world.

What if there has been a change from sin to righteousness? Does the old face change to a new? The scars cannot be erased entirely, but Christ sets His light there all the same. Such is His power!

+

Thursday, August 25
BIG UPSET
Read Acts 19:23-40

So the city was filled with confusion; and they rushed together into the theatre, dragging with them Gaius and Aristarchus.

The Gospel upset things in Ephesus. It cut a deep gash into a thriving business that was based on the worship of the heathen God. Those who were making money rose up to fight against the preaching of Paul

It must be said soberly that things seem pretty quiet in our day! There isn't too much upsetting being done, it seems. Is it because the Church is careful not to speak out against wrong? Or is it that nobody takes Jesus seriously any more?

Wherever the Word of God is taught and preached in all of its truth there must be an upsetting change of some sort. It must turn the individual topsy-turvy in his living and his thinking, and it must turn the world up-side down. This was true in the days of the Apostles, and the Lord seeks the same effect among us in our day.

May Thy Spirit do His work in me, O God, and in the world about me. Amen.

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Friday, August 26
DIVISIONS
Read Luke 12:49-57

"Do you think that I have come to give peace on earth? No, I tell you, but rather division."

These words of Jesus bring us into a deeper area of the Gospel story than the one usually spoken of. We usually think of what the Gospel has power to do for the repentant sinner. But we do not always remember what it may do to his surroundings. Jesus said that many times those who would be saved to God would be lost from their own people, even from their own families.

In this respect Christianity brings divisions among people on earth. Of course, persons who have been forced to give up their own people because of their own faith, have a great faith, and have been forced to make a choice. This is more than playing at faith; this is cross-bearing.

Many of us need to think through what sort of faith we have. Perhaps we have not had to endure any dividing. Is it because it wasn't needed, or haven't I permitted it?

May Thy will be done fully and completely in me, O God. Amen.

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Saturday, August 27
UNDER DIRECTION
Read I Samuel 16:1-13

And the Lord said, "Arise, anoint him; for this is he."

Samuel had to wait for God's directions before he could act. He was not to use his own wisdom, or act upon his own judgment. He should wait with the anointing until the Lord said, "This is he."

So Samuel waited. Seven sons of Jesse passed in review. One of them appeared to be excellent material for the new king. Samuel almost started, but God said, "Do not look on his appearance . . . the Lord sees not as man sees." He was told to let God give the directions. Then, at last, came the youngest who had not been around. When he appeared, the Lord said, "Arise, anoint him; for this is he."

Samuel was happy to have God take the responsibility in this important assignment. We may not be asked to choose kings, but we are each day making choices, and on special days, great choices. We need not make these alone. God will guide.

Help us to commit our ways into Thy hands, dear heavenly Father. Amen.

Schools and Colleges

Edited by the Division of Higher Educatio

ARTISTS CHOSEN FOR CONCERT SERIES AT LUTHER

In the 1955-56 Community Concert series, Luther students and faculty and members of the Concert association will hear the Obernkirchen Children's Choir; Edwin Steffe, baritone; Natalie Ryshna, pianist; the St. Louis Sinfonietta.

The Obernkirchen Children's choir will open the series October 25. This group of boys and girls from Obernkirchen, Germany, is appearing only in the larger cities on this, its second, tour of the United States. They were held over for three additional performances in New York City's Town Hall to accommodate the crowds. Television viewers may have seen the choir when it appeared on Ed Sullivan's "Toast of the Town."

Edwin Steffe, baritone, will present the second concert in November. His career has included appearances in recital halls, soloing with symphony orchestras, 60 major light opera roles and guest appearances on the "Telephone Hour."

The third concert in the artist series late in February will feature Pianist Natalie Ryshna. Miss Ryshna, a Juilliard School graduate, made her debut in New York's Town Hall in 1952. She is a pupil of Olga Samaroff and Sascha Gorodnitzki, who himself presented a concert here two years ago.

"A new experience in symphonic music" will be presented as the final concert in April by the 21 musicians of the St. Louis Sinfonietta.

FACULTY NEWS NOTES

Dr. Elmer E. Leppik, assistant professor of Biology at Augustana College, left early in July for Central America to continue his research on the relationship between pollinating insects and flowers.

Dr. Leppik received this invitation for the Tropical Research Institute from the University of El Salvador. While he is at this institute, he will serve as cast investigator.

This is the third summer that Dr. Leppik has gone to Central America to continue his studies on pollinating insects. He plans to return to the United States sometime in September.

*

A string workshop for high school musicians will be held at Pacific Lutheran College, August 8-19. Prof. Gordon O. Gilbertson of the PLC faculty will be the director. Robert R. Becker, associate professor of music at the University of Wyoming, will assist.

*

The 1955 *Saga,* student yearbook at PLC, was dedicated to Prof. A. W. Ramstad, head of the chemistry department and faculty member since 1925.

*

Mrs. Walter Young, assistant professor of physical education at PLC, has been granted a sabbatical leave. She will do graduate work at the University of Washington during the coming school year.

*

R. Byard Fritts, assistant professor of music at PLC, was granted a year's leave of absence to work on his doctor's degree at Eastman School of Music, Rochester, N.Y. The colleg granted him a scholarship of $1,20 for his year of study. In addition t this the Department of Christian Ed ucation of The Evangelical Luthera Church has granted Professor Fritt a scholarship.

*

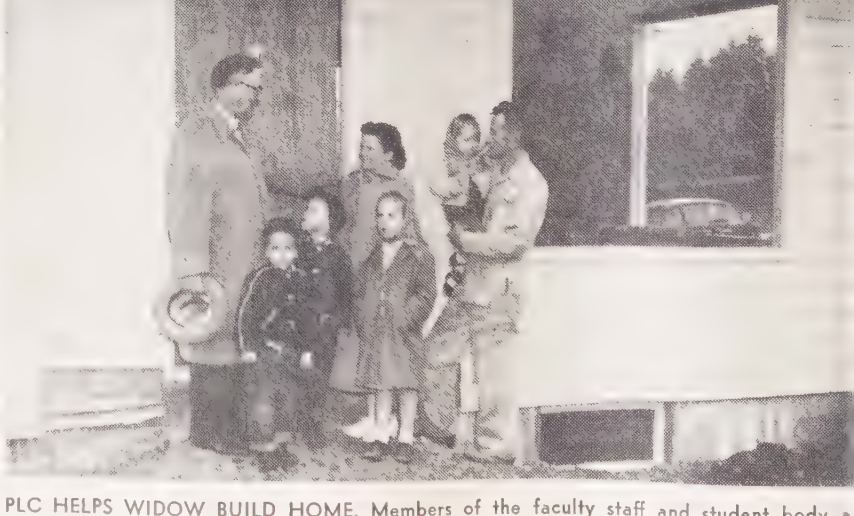
While scientists are working to ri the world of cancer, a Concordia Co lege professor is working on the faste method of creating the disease.

He is Dr. R. G. Werth, who re cently received a $1,500 research gran from the National Cancer Institute.

Dr. Werth feels he has discovere the best way to produce the diseas and is doing his research on the Cor cordia College campus this summer.

When he succeeds in perfecting th method, other scientists will be abl to study the cells in the body whic become cancerous and those whic remain immune and, perhaps, com up with an answer to what cause cancer and what can prevent it.

Dr. Werth has taught genera chemistry at Concordia for the pas five years. He came to the college af ter receiving his doctorate at the Uni versity of Wisconsin.



PLC HELPS WIDOW BUILD HOME. Members of the faculty staff and student body a Pacific Lutheran College donated many hours of labor to assist in building a home fo Mrs. Robert J. Thompson, young Parkland widow, and her family. Mr. Thompson, who wa assistant professor of economics and business administration at PLC, died last fall from injuries sustained in an automobile accident. In the photo President S. C. Eastvold opens the door of the new home for Mrs. Thompson. Carpenter Valdimar Berntsen, holding Rebecca looks on. The twin boys are David, left, and Drew, and Pamela stands alongside. Dr. East void inaugurated the idea to assist Mrs. Thompson in building a home. Kenneth Jacobs PLC plant manager, supervised the construction and did the purchasing. Professor Josep Running served as the faculty co-ordinator, and Spencer Aust headed the students.

Here and There on the Christian Front

Edited by Raymond M. Olson

BAPTIST WORLD ALLIANCE HEAD

RNS Photo

Dr. Theodore F. Adams, pastor of First Baptist Church, Richmond, Va., was elected president of the Baptist World Alliance at its Golden Jubilee Congress in London, attended by 8,500 delegates from 60 countries. He succeeds Dr. F. Townley Lord of London.

CHURCHES HAVE HELPED INDIANS

Officials of the government's Indian Service told the National Fellowship of Indian Workers at its triennial meeting that the help they receive from church-sponsored organizations has made their work much easier.

Dr. Hildegarde Thompson of Washington, D.C., chief of the Indian Service's education division, said, "The full story of the modern American Indian cannot be told without acknowledging the contribution of the mission schools." George Barrett, relocation officer for the Indian Service, stressed the importance of church affiliation for Indians resettling from reservations to towns and cities. He explained that the reservations do not have the resources to support their present populations and added, "These people must move if they are to have decent living standards."

Mrs. Emma Tibbetts of Rapid City, S.D., and the Rev. David Clark of Minneapolis, both of whom have served as missionaries on reservations, called for a new Protestant missionary effort to educate and prepare Indians for relocation in the general community. Mr. Clark emphasized that such education would speed the integration of Indians into the general community and make the church "the place Indians could go to for advice if they need it."

RECORD BUDGET FOR MISSOURI SYNOD

A record-breaking rise of 42% over the 1955 budget of $9,100,000 to an amount of $12,900,000 was voted by the fiscal conference of the Lutheran Church—Missouri Synod in St. Paul in July. Six hundred representatives of the synod's 32 North American districts met for a week-long conference, which is a part of the annual calendar.

When the conference chairman, Dr. F. A. Hertwig of Detroit, called for "no" votes and was greeted by silence the delegates burst forth with the doxology, "Praise God from Whom All Blessings Flow."

The 1956 budget includes $5,139,750 for missions, $6,347,500 for higher education, $916,000 for administration and general expense and $68,700 for standing and special committees.

FIFTY CARLOADS FOR ALFA

Fifty carloads of wheat—double the amount raised last year—is the goal of the third annual All Lutheran Food Appeal, according to the Rev. Ove R. Nielsen of Minneapolis, director of ALFA.

Interviewed in New York while conferring with officials of Lutheran World Relief, the material aid agency of the National Lutheran Council, Mr. Nielsen was highly optimistic over the prospect for this year's appeal in seventeen states for farm commodities of wheat, corn and beans.

WORTHY OF NOTE . . .

Five Roman Catholic adult education centers will be opened in Chicago this fall, according to a letter from Cardinal Stritch to pastors of the archdiocese of Chicago. His letter said, "We must have adult education centers where the laity can go in their leisure hours and study under expert masters the subjects which in our day must be known for fuller Catholic living and more effective participation in Catholic action."

TIME FOR CHURCH AT GENEVA

RNS Photo

President Eisenhower stands outside the Protestant Episcopal Church at Geneva after attending a service of worship at which prayers were offered for the success of the Big Four Conference. With him are, left to right: Dr. W. A. Visser 't Hooft of Geneva, general secretary of the World Council of Churches, who assisted in the service; Major John Eisenhower, the President's son; and the Rev. Gerald B. O'Grady, Jr., rector of Emmanuel Church, who preached the sermon.

In the United States

(Continued from page 747)

poor. I was long time desire to have study Bible while I was making money, age came on the ear are getting weakening, and this is chance to learn at your correspondence school." Many times he has written out the answers on another sheet of paper because he has worn out the lesson sheet with erasing as he studied and restudied, the Holy Spirit enlightening his understanding. We can all receive a lesson from his statement: "Every lesson teach me pray, thank. have no pray in mind can't understand Bible. Bible is not only school education, God words." Each month he sends an offering to be used in Sunday School at Home work because he is grateful for this opportunity, and just recently I was very much touched to receive two Japanese parasols. On the outside of the package was written "To Mrs. Mary Lien and the teacher of our class." They are very pretty and it certainly was thoughtful of our brother in Christ, Mr. Sonoda. I pray that he will continue to allow the Holy Spirit to teach him as he studies in God's Word.

Opening the mail each day is not just a routine procedure. Rather, I look forward to this time of day with a spirit of eagerness and anticipation. Each day I am faced with the different problems and joys of the students and their families, and when a student shows that he is studying faithfully and is being brought closer to his Savior, my heart is filled with thankfulness to Him that I am able to have just a small part in extending His Kingdom.

Within the E.L.C.

PERSONS

The Rev. F. I. Schmidt, president of the Eastern District, was married to Mrs. Grace Tranter of Oak Park, Ill., July 21 at Villa Park, Ill.

The Rev. Alfred M. Karlstad, formerly of Poulsbo, Wash., was installed on July 24 as assistant pastor of the Norwegian Lutheran Church, San Francisco, Calif. In addition to his duties as assistant pastor this fall and winter he will be doing graduate work at a Bay Area graduate school, instead of studying in the New York area, as he had earlier planned to do.

The Rev. Gordon Hope of Medicine Hat, Alta., has accepted a call to Central Church, Edmonton, Alta.

The Rev. L. E. McFarlane, Calgary, Alta., is moving to a new call at Weldon, Sask.

The Rev. T. O. Torgeson is serving as interim pastor of Hauge Church, Chicago.

The Rev. Kermit Forde, formerly of Libby, Montana, is now pastor of St. Paul's Church, St. Maries, Idaho.

The Rev. and Mrs. W. E. Carlson, Stanhope, Iowa were honored by the Stanhope parish July 24. The occasion was a double one: The twenty-fifth anniversary of their wedding and of his ordination. Money gifts were presented to them.

The Rev. Isadore Schwartz, who for some time has served Lakeview Church, Chicago, as interim pastor, is now permanent pastor of this parish. He will continue his Christian Approach to the Jews work.

Dr. Fredrik A. Schiotz, general president of the ELC, returned late in July from Finland, where he had presided at a meeting of the Lutheran World Federation's Commission on World Missions. Shortly after his return he preached at both the forenoon services of Trinity Church in Brooklyn, of which he was senior pastor 1945-48.

The Rev. C. O. Pedersen terminated his pastorate of Holy Trinity Church, Lake Telemark, N. J., July 10. The congregation presented him a money gift at a farewell reception on the day named. A week later he installed the Rev. Philip Qualben as his successor in Holy Trinity.

Dr. E. S. Hjortland, pastor of Central Lutheran Church, Minneapolis, Minn., has accepted a call to United Lutheran Church, Oak Park, Ill.

Robert George Trygstad, a son of the late Missionary G. M. Trygstad, after having been a student at the ALC Seminary in Columbus, O., was recently ordained in Columbus by Dr. C. E. Linder (ALC) and later installed as pastor of St. Philip's Church in Columbus by Dr. Otto Eberl (ALC). The Rev. H. O. Egertson, ELC evangelist, preached at the ordination.

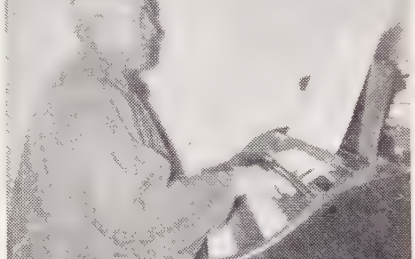
The Rev. and Mrs. L. O. Sund were recently honored by his parish, Ascension Church at Thousand Oaks, Calif., and First at Camarillo. The occasion was the fortieth anniversary of their wedding and of his ordination. Both congregations presented them gifts.

The Rev. Merrill T. Gilbertson of Waldorf College, Forest City, Iowa, will be studying at Biblical Seminary, New York City, during the first semester of the coming year.

Miss Marie Mundfrom was commissioned for missionary service on the ELC field in Sudan at a service in her home church, Saetersdal in Filmore County, Minn., Sunday afternoon, July 24, by Dr. J. E. Gronli, of the Lutheran Bible Institute faculty. Miss Mundfrom is a graduate of Luther College and of the Lutheran Bible Institute's missionary course. She will presently sail for France for a year's language study before proceeding to the Sudan field.

The Rev. J. J. Jacobson, formerly of Hendrum, Minn., will late in Sep

CHURCH ORGANIST FOR 32 YEARS



Arthur Holte, whose picture appears herewith, has served the Hjerdal Church of Voltaire, N. Dak., as organist for thirty-two years. Fellow-members of the congregation testify unanimously to his faithful willingness to serve his church and community. He has also served his congregation, of late years as trustee.

OPERATION KNIT-WIT

The Lutheran servicemen in the Seoul, Korea, area have begun "Operation Knit-Wit." It started last winter at a dinner meeting when the men decided that they wanted to do something for Korean orphans. ELC Chaplain John Larsgaard is connected with the group, and they decided to buy a Japanese hand knitting machine and place it in the Sam Yook Disabled Children's Home as a pilot model. The machines are advertised as being able to produce up to five sweaters per day of eight hour duration. The above photo shows a Korean girl operating the machine.

tember terminate a five month's interim pastorate in First Lutheran Church, Bottineau, N. Dak.

DISTRICTS

Eastern:

Grantsburg, Wis. Rural Bethany Church of the Grantsburg parish, whose old church building was destroyed by fire a year ago, had its new church dedicated Sunday, July 24, by District President Schmidt. Among visiting speakers were two former pastors of the parish, R. J. Meland and O. A. Olson. The Rev. Tenner Thompson, Jr., is the present pastor of the Grantsburg parish. The church has a seating capacity of 300.

South Central

Radcliffe, Iowa. A recent news item in Lutheran Herald was in error in stating that rural Bethany congregation has merged with Our Saviour's Church in Radcliffe. Bethany still remains a separate congregation, according to more recent information received.

Milford, Iowa. Rural Little Sioux congregation, hitherto a part of the Milford parish, is now an independent parish, to be served by the Rev. Wallace A. Larson after his release from the military chaplaincy. The Rev. Leif I. Monson continues to serve First Lutheran Church of Milford, which includes the town of Arnold's Park.

North Dakota

Mandan, N. Dak. Ground was broken July 17 by First Lutheran Church, parish of the Rev. C. F. Brien, for the construction of a new church and a Sunday school unit, at a cost of about $175,000.00. The church is planned for a seating capacity of 600, with overflow space for 130 additional. The Sunday school unit, including basement accommodations in the church itself, will have space for 480. The congregation's membership numbers about 1,200.

Mylo, N. Dak. The Mylo Church "Choral School Concert," an annual event held for the third time July 24, was directed by Erling Linde of Cando. The singers number twenty-five. The Rev. Arland Fiske is pastor of the Mylo parish.

Rocky Mountain

Cody, Wyoming. Trinity Church, parish of the Rev. Ray Mathsen, has recently received a testamentary gift of $1,000.00 from the estate of the late Mary G. Evans.

California

Long Beach, Calif. The women of Bethel Church, parish of the Rev. S. I. Korshavn, celebrated July 27 as an off-season Christmas party when they had completed preparing and boxing a large assortment of Christmas gifts and staple supplies to be sent to various mission fields. Among the articles sent were hand-made quilts and home-made soap.

Canada

Preeceville, Sask. St. John's Church, parish of the Rev. M. A. Steiestol, celebrated its fiftieth anniversary June 26. Guest's speakers were District President Dale and the Rev. P. C. Haaland, a former pastor of the parish. The church had been thoroughly renovated, both its exterior and its interior.

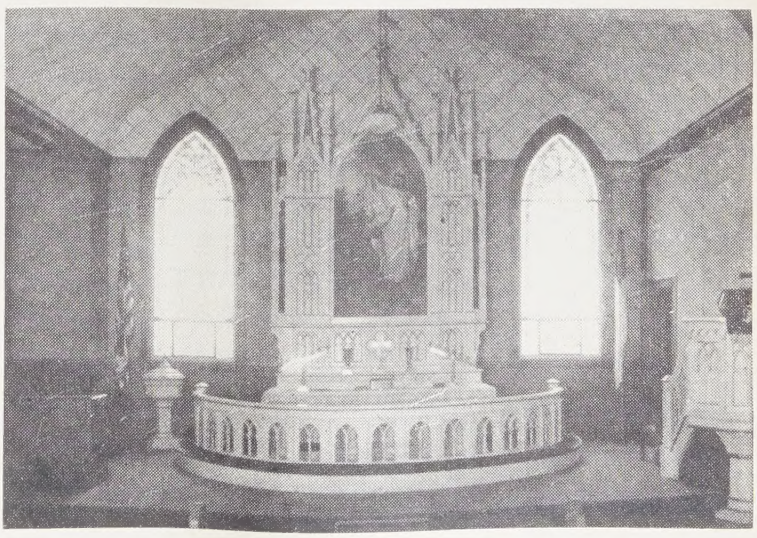
Ponoka, Alta. The new church and parsonage of Our Saviour's Church, parish of the Rev. J. F. Haugen, were dedicated in the early part of the summer by District President Dale. Other speakers were Pastors A. E. Dahlen and E. O. Walker. In the evening a song service was given by the choir of Asker Church, another congregation of the Ponoka parish.

OBITUARIES

Mrs. Roline Loven Heding

Mrs. Roline Loven Heding, a member of Trinity Church, Adams, Wis., and a graduate of St. Olaf College died July 22 after a long illness. She was fifty years old. The Rev. A. M. Rusten officiated at the funeral, held July 24. After graduation from College in 1926 she taught in high schools, chiefly music, for several years. She passed away exactly four months after the death of her mother, Mrs. Belle Johnson.

SEVENTY-FIFTH ANNIVERSARY CELEBRATED



Pictured above is the altar of the present St. Lucas Lutheran Church at Cottonwood, Minn., which celebrated its seventy-fifth anniversary on July 10, 1955. The Rev. E. L. Borg-Breen is the present pastor. The anniversary sermon was given by the Rev. N. L. Otterstad. Pastor B. R. Biorn, vice president of the Southern Minnesota District, gave the anniversary address and dedicated the new narthex of the present church.

ANNOUNCEMENTS

Wanted: Used hymn book (Lutheran Hymnary preferred). Contact Zion Lutheran Ladies Aid, Towner, N. Dak.

Luverne-Windom Circuit WMF will hold a retreat Aug. 15-16 at Lake Shetek Bible Camp. Clearwater Circuit WMF will hold a retreat Aug. 19 at the Minne-Wa-Kon Bible Camp, Lake Andrusia. Speakers: Pastors Alf Romstad and Edwin Gundersen.

CHANGES OF ADDRESS FOR PASTORS

E. T. Einersen, Elliott, Ill. 7-28-55

Olaf Hansen, 100 Stockton St., Apt. M-3, Princeton, N. J. 9-1-55

J. R. Lavik, Appleton, Minn. 7-20-55

P. J. Mykland, 112 Cleveland St., Enderlin, N. D. 7-21-55

Emmet C. Rogness, Madras, Oregon 8-15-55

P. B. Wold, 4615 Hampshire Ave. N., Minneapolis 22, Minn. 7-28-55

NEWLY ORDAINED

Richard N. Rem, Arkdale, Wisc. 7-17-55

PARISH CONSERVATION AND EXTENSION THROUGH . . .

THE PLACEMENT SERVICE

The Placement Service of the E.L.C. serves many people each year. Read the listings below. They may be of value to you or someone that you know. The merits of the propositions advertised have not been investigated and the Placement Service assumes no responsibility in the matter. Send your ads and communications to: The Placement Service of the E.L.C., 422 South Fifth Street, Minneapolis 15, Minnesota. (Refer to ad number when inquiring.)

FOR SALE

Farms

80 acre farm, 38 acres cultivated, rest pasture and meadowland. Good buildings, elec., desirable location, school house across highway, near mail and school bus routes, 3 lakes. 9½ mi. from Detroit Lakes, Minn. Adjoining 80 can be rented and purchased later. Lutheran churches. 425-1A

400 acre central Minn. farm, 6½ mi. from good town, Lutheran church. 225 acres under cultivation, balance pasture, hay land and timber. ½ mile lakeshore. Very good buy at $35 per acre. 425-2A

Modern and up-to-date chicken ranch. All automatic caged laying house with about 3800 birds now laying. Well insulated bldg, ventilated, equipped with egg cooler, candler, and grader. Also 1800 pullets in starting house. Beautiful location, 1 mi. from town, western Minn. Lutheran community. 425-3A

320 acre Polk Co., Minn. farm. Good bldgs., REA, 1½ mi. to town, Lutheran church, good school. Farm in same family 67 years. 425-4A

160 acres in western Minn., 25 acres in field, 25 acres hay land, balance pasture and some timber. Buildings in fair condition. Near Lutheran church. Price $30.00 per acre. 425-5A

Homes

Furnished log siding cabin, 100 ft. frontage on Lake Superior, 3 acres of virgin timber, 60 mi. southeast of Duluth. $2700 cash or terms. Good hunting and fishing. 425-6B

Country estate in Lutheran community, on paved highway, near ELC church, country store. Beautiful grounds, 9 room house, full basement, oil furnace, attached double garage, enclosed patio with fireplace, 3 room guest house with bath. Large barn, machine shed, poultry house, large apple orchard, other fruit trees. 5 acres of good fertile soil. Within view of Mt. Rainier, 9 mi. to Tacoma, Wash. One third down; balance easy terms. 425-7B

Businesses

Grocery and general merchandise store in Golden Valley Co., No. Dak., center of small town business district. ELC church. Reasonable price. 425-8C

Implement business, IHC and other good lines, in Minn. county city of over 10,000 population. Strong Lutheran community. Large church. Good old-established business for implement man, excellent family living conditions. No building to buy. 425-9C

Rest home, fully equipped, 16 large rooms, licensed, brick building, everything clean and in perfect condition. New modern kitchen and laundry, beautiful lawn and shrubbery, new 2 car garage. One block from local hospital. Fine opportunity for G.I. Price $20,000; terms. 425-10C

Modern rooming house, 13 rooms, in southern Minn. Good location, rooms full all the time. 2 Lutheran churches, fine schools. Low price; easy terms. 425-11C

FOR RENT

2 lovely unfurnished rooms, second floor, share bath, south Minneapolis. $35 per month, utilities included. 425-12B

WANTED TO RENT

Young able-bodied man would like to rent farm about a section in size with ½ crop land and ½ pasture, or 320 acre farm under cultivation. Want buildings and good water. Will furnish machinery. 425-13A

Elderly woman desires housekeeping room with Christian family in Minneapolis. Reasonable for rent, always a month in advance. 425-14B

Married man, 2 children, desire 2 bedroom apartment near Luther Seminary. 5 years school to complete preparation for ministry. 425-15B

POSITIONS WANTED

Wife of seminarian wants organ position in either St. Paul or Mpls. 9 yrs.' experience, has degree, best references. Also experience with choral work. Will direct choirs combination with organ if desired. 425-16

Receptionist position, counsellor in hospit or institutional work wanted. 425-17

Christian mother, 37, neat, quiet pe sonality, steady and dependable, needs wo immediately. Receptionist, clerking, bool keeping, general office work, no typing shorthand, assistant cook, waitressing, fa tory, hospital, housekeeping, etc. 425-18

Experienced and trained parish work and general office secretary desires chur position. 425-19

Secretary wants position in Denver, Co orado, State government experience, ve dependable, neat and capable. 425-20

Young family man taking accountin course would like bookkeeping job. 425-21

Elderly man would like job as janitor school, custodian in children's home similar work. Has wife and 2 children, ag 10 and 11. 425-22

Experienced middle-aged couple wou like work in Old People's Home, hospit or some institutional work. 425-23

Young married Christian couple, both co lege graduates, with 3 girls ages 2, 6 & would like work in Minneapolis while hu band attends school. 425-24

HELP WANTED

Experienced Christian housekeeper want in Minneapolis Christian home by Septemb 1. One employed adult. Nice home rath than high wages. 425-25

Housekeeper wanted in modern centr Minn. farm home. Cooking for two adul 425-26

Woman wanted to keep house for adults and care for semi-invalid woma in modern farm home, Winneshiek C Iowa. 425-27

Woman wanted to help care for sem invalid woman in Swift Co., western Minn sota. 425-28

Woman wanted for housework and care for boy, 3½, in southern Minn. far home. Modern conveniences, good workin conditions. No objections to one or tv children. 425-29

Registered nurses, nurses' aides and d mestic help wanted for convalescent's hor in Illinois. Transportation paid. 425-30

Licensed practical or registered nur wanted at new and modern Lutheran Hor for Aged, northern Minnesota. 3 Luther churches in town. 425-31

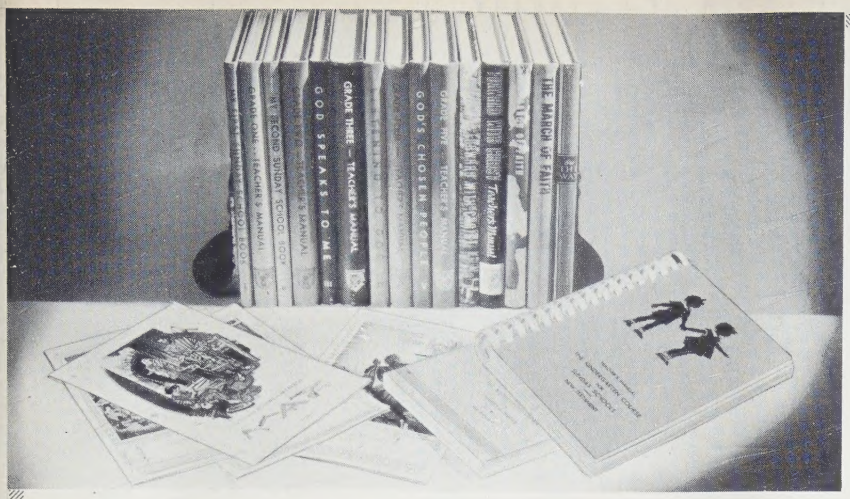
Unusual opportunity for dentist in c of 2,000 population. Industrial and farmi community, good fishing and hunting. N dentist in city. Office space available. We ern Wisconsin. 425-32

Supervisor of area office, Master's degr in Social Work or one year's graduate wo plus five years' experience in recogniz social agency. Beginning salary $4800. 425-33

Social Worker to work in central ref ral office. One year's graduate work or u dergraduate degree with social work prep atory major plus two years' experience recognized social agency. Study work sch arship available. Salary range $3600 $4300, depending on training and exp ience. 425-34

Couple or family wanted to work farm year-around, good wages, and if s isfactory a share in the increase of catt Separate buildings, Lutheran services town, northeast of Coronach, Sask., Canad 425-35

PACIFIC LUTHERAN THEOLOGICAL SEMINARY THE LIBRARY



Tools of Education

FOR THE SUNDAY SCHOOL

KINDERGARTEN LEAFLETS

NEW TESTAMENT SERIES (Age 4)

Pupil's Leaflets 74c a set Code 13-109 — Teacher's Manual $1.75 Code 13-113

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Pupil's Leaflets 74c a set Code 13-101 — Teacher's Manuals $1.75 Code 13-105

GRADES 1-8

This is one of the finest series of texts for Sunday schools. The texts are carefully integrated to give the child a thoroughly Bible-centered course—interesting, timely, and suited to the age level.

MY FIRST SUNDAY SCHOOL BOOK (Age 6) . . . . Pupil, 88c Code 13-117

Teacher, $1.75 Code 13-121 — Teaching Helps, 35c Code 13-116 — Activity Sheets, 50c Code 13-122

MY SECOND SUNDAY SCHOOL BOOK (Age 7) . . Pupil, 88c Code 13-125
Teacher, $1.75 Code 13-129

GOD SPEAKS TO ME (Age 8) . . . . . Pupil, 88c Code 13-133
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Teacher, $1.75 Code 13-161

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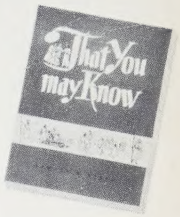
FOR THE HIGH SCHOOL BIBLE CLASS



Any of these four texts can be recommended to adult individuals interested in planned Bible study at home.

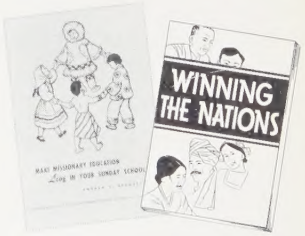
OPENING OUR BIBLES — Pupil Workbook, $1.00 Code 22-364; Teacher Manual, 75c Code 22-263; Tests, 42c Code 22-362

THAT YOU MAY KNOW (Study of Luke) — Pupil Workbook, $1.00 Code 22-465; Teacher Manual, 75c Code 22-466; Tests, 42c Code 22-467

CHOSEN WITNESSES (Study of Acts) — Pupil, $1.00 Code 22-103

IF GOD WERE KING — Pupil, $1.00 Code 22-223

TEACHING MISSIONS



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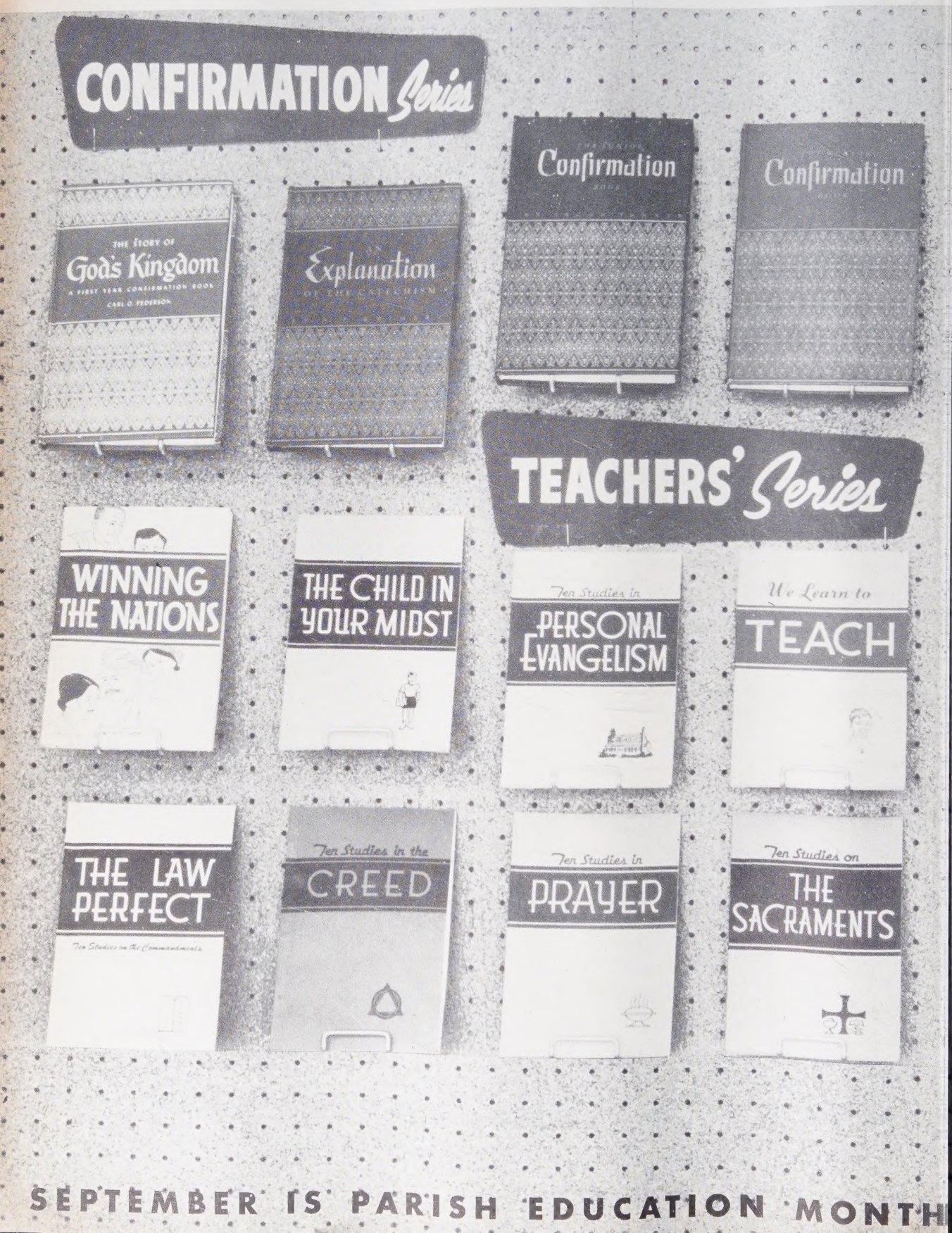

SEPTEMBER IS PARISH EDUCATION MONTH